

# *Contemporary Themes in Education – CTE*

under the auspices of the President of the Republic of Croatia, Kolinda Grabar-Kitarović,  
 Ministry of Science and Education of the Republic of Croatia, and  
 the City of Zagreb  
 in order to celebrate the centennial of the Faculty

15 – 17 November 2019, Zagreb, Croatia

## CONFERENCE PROGRAM

### FRIDAY, 15 November 2019

|               |  |
|---------------|--|
| 8:00 – 9:00   | Registration: Croatian Music Institute   |
| 9:00 – 10:30  | Opening ceremony: Croatian Music Institute   |
| 10:30 – 11:00 | Coffee break   |
| 11:00 – 12:00 | Plenary lecture: Croatian Music Institute<br>Elsbeth Stern, Institute for Research on Learning and Instruction, Zürich, Schweiz:<br><i>What Exactly Makes the Difference? The Impact of Intelligence on Academic Learning</i><br><u>Moderator:</u> Majda Rijavec   |
| 12:00 – 13:00 | Lunch break  |
| 13:00 – 14:00 | Plenary lecture: Croatian Music Institute<br>Willibald Ruch, Universität Zürich, Schweiz:<br><i>Humor and Other Character Strengths and Fulfilments in Life</i><br><u>Moderator:</u> Dubravka Miljković  |
| 14:00 – 15:00 | Poster session with a coffee: Croatian Music Institute <a href="#">[see more]</a>  |
| 15:30 – 17:15 | Roundtable – Four Croatian Universities: <i>The Role of Bioethics in Creating the Model of Contemporary Education</i> – Old City Hall<br><u>Participants:</u><br>Amir Muzur, Faculty of Medicine of the University of Rijeka, Croatia<br>Hrvoje Jurić, Faculty of Humanities and Social Sciences of the University of Zagreb, Croatia<br>Bruno Ćurko, Faculty of Humanities and Social Sciences of the University of Split, Croatia<br>Ivica Kelam, Faculty of Education of the Josip Juraj Strossmayer University of Osijek, Croatia<br><u>Moderator:</u> Tomislav Krznar |
| 17:15 – 17:30 | Short break  |
| 17:30 – 18:30 | Promotion of the centennial Monograph of the Faculty of Teacher Education, University of Zagreb: Old City Hall   |

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|   | <i>Poster presentations</i>   |
| <i>Pedagogy and Psychology: From Amending Drawbacks to Enhancing Personal Strengths and Virtues</i> | <b>Dejana Bouillet:</b><br>Model potpore učenicima s problemima u ponašanju   |
|   | <b>Ivana Borić Letica:</b><br>Samoregulirano učenje, akademska samoefikasnost i perfekcionizam kao prediktori školskog uspjeha i ispitne anksioznosti učenika srednje škole |
|   | <b>Ivana Pušić, Marija Sablić, Alma Škugor:</b><br>Usporedba stručno-pedagoške prakse studenata učiteljskih studija u Hrvatskoj i Austriji                                  |
|   | <b>Migena Selcetaj Kecaj, Jozef Bushati:</b><br>Parent Attachment - An Important Influence on Adolescence Self-Esteem   |
|   | <b>Sanja Tatalović Vorkapić, Lidija Vujičić, Akvilina Čamber Tambolaš:</b><br>Empowering Children's Well-Being in Croatia: Presentation of the PROMEHS Project              |
| <i>Methodical Approaches to Education</i>   | <b>Ljiljana Tadić Komadina, Dea Lazić:</b><br>Pristup zavičajnoj nastavi na primjeru gradske lože u Labinu  |
|   | <b>Paula Radić, Mihaela Jurić:</b><br>Metrijske karakteristike testa koordinacije i repetitivne snage   |
| <i>Trends and Challenges in FL Education and Research</i>   | <b>Petra Bago, Antonia Ordulj, Nives Mikelić Preradović:</b><br>enetCollect: Combining Language Learning with Crowdsourcing Techniques                                      |
|   | <b>Štefani Ilić, Ana Šenjug Krleža, Željka Knežević:</b><br>Project-Based Learning in German Language Teaching – Teachers' Opinions and Perceptions                         |
|   | <b>Eva Jakupčević:</b><br>"And what happened next?" An Analysis of Croatian Children's Narratives in L2 English   |
|   | <b>Petra Karabin, Kristina Cergol, Una Mikac, Ana Sović Kržić, Liljana Puškar:</b><br>Stavovi budućih učitelja o korištenju robota kao edukacijskog sredstva                |
|   | <b>Mirjana Šnjarić:</b><br>Kontrastivna analiza glagolsko-imeničkih općeznanstvenih kolokacija u hrvatskom i njemačkom jeziku   |
| <i>The Role and Scope of ICT in Preschool and Primary Education and Teacher Education</i>           | <b>Vedran Juričić, Matea Radošević:</b><br>Desirable Knowledge of Teachers for an Effective Integration of ICT in Teaching  |
| <i>Kinesiological Trends in Education</i>   | <b>Andrea Bešlić, Marijana Hraski:</b><br>Utjecaj roditeljskog bavljenja sportom, njihovih znanja i stavova na tjelesne aktivnosti djece od 3 do 6.5 godina                 |
|   | <b>Srna Jenko Miholić, Martina Tomić, Snježana Mraković:</b><br>Brain Gym – rješenje ili mit?   |
|   | <b>Mateja Kunješić Sušilović, Sandra Fabijanić:</b><br>Utjecaj prehrambenih navika i tjelesne aktivnosti na motoričke sposobnosti učenika primarne edukacije                |

# SATURDAY, 16 November 2019

|                 |  |   |   |   |   |   |  |   |   |  |  |
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| 8:00 – 9:00     | Registration: <b>Faculty of Teacher Education</b>  |   |   |   |   |   |  |   |   |  |  |
|                 | <i>Pedagogy and Psychology: From Amending Drawbacks to Enhancing Personal Strengths and Virtues</i><br><b>Vlatka Domović:</b> Izazovi profesionalizacije učitelja - Hrvatska u europskom kontekstu<br><b>Moderator:</b> Maja Drvodelić<br><a href="#">[see more]</a> | <i>Bioethics and the Challenges of Contemporary Education</i><br><b>Michael George:</b> Bioethics and Education: The Project, Problems, and Possibilities<br><b>Moderator:</b> Silvia Rogošić<br><a href="#">[see more]</a> | <i>Methodical Approaches to Education</i><br><b>Katja Bakija:</b> Prolozi Držičevih djela - interakcija književnog diskursa i stvarnosti<br><b>Moderator:</b> Martina Kolar Billege<br><a href="#">[see more]</a> | <i>Education and Research in the Croatian Language, Drama and Media Culture</i><br><b>Igor Saksida:</b> Individualisation, Conversation, Competence + Kako povezati Vladana Desnicu i rap klasičku Tram 11? - <b>workshop</b><br><b>Moderator:</b> Ante Bežen:<br>Metodika i kurikul<br><b>Moderator:</b> Martina Kolar Billege<br><a href="#">[see more]</a> | <i>Trends and Challenges in FL Education and Research</i><br><b>Janez Skela:</b> Foreign Language Teaching and Teacher Education<br><b>Moderator:</b> Ivana Cindrić<br><a href="#">[see more]</a> | <i>The Role and Scope of ICT in Preschool and Primary Education and Teacher Education</i><br><b>Vatroslav Zovko:</b> Artificial Intelligence in Education - Current State and Future Prospects<br><b>Moderator:</b> Ivana Cindrić<br><a href="#">[see more]</a> | <i>New Challenges in Mathematics Teaching</i><br><b>Edith Schneider:</b> Thinking About – Making Sense Reflecting in Mathematics Lessons - Why, What About, How?<br><b>Moderator:</b> Nataša Rogulja<br><a href="#">[see more]</a> | <i>Kinesiological Trends in Education</i><br><b>Ivan Prskalo,</b> Marko Badrić, Marija Loriger: Kurikul predmeta Tjelesna i zdravstvena kultura i suglasje s odgojno-obrazovnim trendovima<br><b>Moderator:</b> Dubravka Glasnović Gracin<br><a href="#">[see more]</a> | <i>Research of the Relations in Fine and Visual Arts in Education</i><br><b>Rolf Laven:</b> Aesthetic Research and Artistic Practice<br><b>Moderator:</b> Miroslav Huzjak<br><a href="#">[see more]</a> | <i>The Perspectives of Contemporary Music Education</i><br><b>Katarina Zadnik:</b> The Perspectives on Music Education in the Earliest Childhood<br><b>Moderator:</b> Blaženka Bačlija Sušić<br><a href="#">[see more]</a> |  |
| 9:00 – 10:00    |  |   |   |   |   |   |  |   |   |  |  |
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| 10:00 – 10:30   | Coffee break   |   |   |   |   |   |  |   |   |  |  |
| 10:30–11:50     | <b>*Presentation sessions: Faculty of Teacher Education</b>  |   |   |   |   |   |  |   |   |  |  |
| 12:00 – 13:00   | 'A Hundred Trees' – planting the 1st of 100 trees for the centennial of the Faculty of Teacher Education – University of Zagreb: the yard of the Faculty of Teacher Education<br>Burying a time capsule: the yard of the Faculty of Teacher Education                |   |   |   |   |   |  |   |   |  |  |
| 13:00 – 14:00   | Lunch break  |   |   |   |   |   |  |   |   |  |  |
| 14:00 – 15:20** | <b>*Presentation sessions: Faculty of Teacher Education</b>  |   |   |   |   |   |  |   |   |  |  |
| 18:00           | The concert at <b>the Mimara Museum</b>  |   |   |   |   |   |  |   |   |  |  |
| 19:00           | The exhibition of artwork and theory produced by the art education professors at the Faculty of Teacher Education, University of Zagreb (1919 – 2019) at <b>the Mimara Museum</b>  |   |   |   |   |   |  |   |   |  |  |
| 20:00           | Banquet: <b>the Mimara Museum</b>  |   |   |   |   |   |  |   |   |  |  |

\* The language of the title in this program will be the language of presentation.

\*\*For more details, please check the programs of individual symposia.

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|               | <b>Pedagogy and Psychology: From Amending Drawbacks to Enhancing Personal Strengths and Virtues</b>   |   |
|               | <b>Room: 308</b>  | <b>Room: 312</b>  |
|               | <b>Moderator:</b> Dubravka Miljković  | <b>Moderator:</b> Marina Đuranović  |
| 10:30 – 10:50 | <b>Vladimir Strugar:</b><br>Učitelji i škola uspjeha za sve   | <b>Vlatka Domović, Monika Pažur, Maja Drvodelić:</b><br>Studentska samoprocjena razvoja kompetencija na diplomskom studiju ranog i predškolskog odgoja i obrazovanja                  |
| 10:50 – 11:10 | <b>Mile Silov:</b><br>Autonomija škole, učiteljska profesija i reforme školskih sustava   | <b>Adrijana Višnjić Jevtić, Alma Tasevska:</b><br>Child-Centredness as a Foundation for Early Childhood Curriculum: Comparison of North Macedonian and Croatian Policies and Practice |
| 11:10 – 11:30 | <b>Morana Koludrović, Višnja Rajić:</b><br>Što je (ne)suvremeno u sувremenom školstvu?  | <b>Katarina Matijević, Petra Gotal, Daria Tot:</b><br>Kompetencije odgojitelja u poticanju dječjeg jezičnog razvoja   |
| 11:30 – 11:50 | <b>Dunja Jurić Vukelić, Petar Vukelić:</b><br>Uloga nastavnika u sувremenom obrazovanju   | <b>Kristina Ljubić Nežić:</b><br>Osnivanje odgojiteljske komore - unapredjenje profesionalnog identiteta odgojitelja  |
| 12:00 – 13:00 | 'A Hundred Trees' – planting the 1st of 100 trees for the centennial of the Faculty of Teacher Education – University of Zagreb: <a href="#">the yard of the Faculty of Teacher Education</a><br>Burying a time capsule: <a href="#">the yard of the Faculty of Teacher Education</a> |   |
| 13:00 – 14:00 | Lunch break   |   |
|               | <b>Moderator:</b> Tajana Ljubin Golub   | <b>Moderator:</b> Tomislav Topolovčan   |
| 14:00 – 14:20 | <b>Majda Rijavec, Tajana Ljubin Golub, Zdenka Brebrić:</b><br>Jedan ili dva slatkiša u dobi od šest godina: Je li to važno za kasniji školski život i zašto?  | <b>Tomislav Topolovčan, Snježana Dubovicki:</b><br>Istraživanja alternativnih škola: metodološki pristupi i mogućnosti  |
| 14:20 – 14:40 | <b>Slavica Šimić Šašić:</b><br>Socio-emocionalna dobrobit, otpornost i samopoimanje djece predškolske dobi – povezanost s nekim osobnim i okolinskim čimbenicima  | <b>Ivana Bajšić, Ana Šenjug Krleža, Maja Drvodelić:</b><br>Međukulturne kompetencije u predškolskim ustanovama - empirijsko istraživanje u Montessori vrtiću                          |
| 14:40 – 15:00 | <b>Ivana Visković:</b><br>Prijelaz djece iz dječjeg vrtića u osnovnu školu - perspektiva pedagoga   | <b>Nika Bertović, Tihana Kokanović, Siniša Opić:</b><br>Alternativne pedagogije u predškolskim ustanovama   |
| 15:00 – 15:20 | <b>Ina Reić Ercegovac, Toni Maglica, Maja Ljubetić:</b><br>Odnos samopoimanja, subjektivne dobrobiti i školskog uspjeha tijekom adolescencije   | <b>Lasta Pavić Orešković:</b><br>Mali kućni vrtić – buberovski, waldorfski, šumski  |

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|               | <b>Bioethics and the Challenges of Contemporary Education</b>   |
|               | <b>Room: 311</b>  |
|               | <b>Moderator:</b> Tomislav Krznar   |
| 10:30 – 10:45 | <b>Bruno Ćurko:</b><br>Zajednica filozofskih istraživača kao metoda u ranom bioetičkom obrazovanju                                  |
| 10:45 – 11:00 | <b>Marko Kos:</b><br>Teorija transformativnog učenja kao alat bioetičke edukacije   |
| 11:00 – 11:15 | <b>Orhan Jašić, Željko Kaluderović:</b><br>Bioetička edukacija na teološkim fakultetima Univerziteta u Sarajevu – usporedna analiza |
| 11:15 – 11:30 | <b>Ivana Zagorac:</b><br>Mogućnosti i granice odgoja za suošjećanje   |

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| 11:30 – 11:50 | Discussion (note: 15-minute presentations are followed by a 20-minute joint discussion)   |  |
| 12:00 – 13:00 | 'A Hundred Trees' – planting the 1st of 100 trees for the centennial of the Faculty of Teacher Education – University of Zagreb: <a href="#">the yard of the Faculty of Teacher Education</a><br>Burying a time capsule: <a href="#">the yard of the Faculty of Teacher Education</a> |  |
| 13:00 – 14:00 | Lunch break   |  |
|               | <u>Moderator:</u> Ivana Zagorac   |  |
| 14:00 – 14:15 | Vatroslav Veble, Krešimir Veble:<br>Cjeloživotno obrazovanje u vodnom sektoru – bioetičke opservacije   |  |
| 14:15 – 14:30 | Željko Kaluđerović, Orhan Jašić:<br>„Um“ i živa bića  |  |
| 14:30 – 14:45 | Saša Zavrtnik:<br>Zdravi međuodnos ljudi i životinja – važnost obrazovanja o pozitivnom međudjelovanju  |  |
| 14:45 – 15:00 | Goran Sunajko:<br>Rousseauova prirodna pedagogija   |  |
| 15:00 – 15:20 | Discussion (note: 15-minute presentations are followed by a 20-minute joint discussion)   |  |
| 15:20 – 15:35 | Short break   |  |
|               | <u>Moderator:</u> Katica Knezović   |  |
| 15:35 – 15:50 | Silvia Rogošić, Ana Maskalan, Aleta Jurki:<br>Povezanost socio-demografskih karakteristika i religijskog opredjeljenja ispitanika s njihovim poimanjem svrhe obrazovanja  |  |
| 15:50 – 16:05 | Luka Janeš:<br>Prisutnost tema mentalnog zdravlja u obrazovnim kurikulima RH i važnost njihove implementacije   |  |
| 16:05 – 16:20 | Draženko Tomić:<br>Bioetičke i odgojno-obrazovne teme u Kvirina Vasilja (1917. - 2006.)   |  |
| 16:20 – 16:35 | Discussion (note: 15-minute presentations are followed by a 20-minute joint discussion)   |  |

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|               | <i>Methodical Approaches to Education</i>   |   |
|               | <i>Room: Council chamber</i>  | <i>Room: 324</i>  |
|               | <u>Moderator:</u> Tamara Gazdić-Alerić  | <u>Moderator:</u> Alena Letina  |
| 10:30 – 10:50 | Vlasta Erdeljac:<br>O početnome čitanju iz psiholingvističke perspektive  | Sanja Blagdanić, Aleksandra Stanić, Zorica Cvetanović:<br>Povijesni sadržaji u nastavi prirode i društva i književnoumjetnički tekstovi povijesne tematike – temelj za integraciju ili zabunu |
| 10:50 – 11:10 | Željko Jozic:<br>Mrežni izvori Instituta za hrvatski jezik i jezikoslovje u nastavi hrvatskoga jezika   | Alena Letina:<br>Prepreke i izazovi uspješne implementacije istraživačkog učenja u početnoj nastavi prirodoslovja   |
| 11:10 – 11:30 | Tamara Gazdić-Alerić:<br>Mišljenja i stavovi učitelja razredne nastave o strukturalnim elementima odgojno-obrazovnoga sustava i nastavi Hrvatskoga jezika | Edita Borić, Marta Zečević:<br>Vrednovanje domaćih zadaća u nastavi Prirode i društva   |
| 11:30 – 11:50 | Martina Kolar Billege, Vesna Budinski:<br>Položaj ruke, tijela i pisaljke pri početnom opismenjavanju na hrvatskome jeziku                                | Petra Kuntin:<br>Teorijski i praktični aspekti cjelodnevne nastave  |

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| 12:00 – 13:00 | 'A Hundred Trees' – planting the 1st of 100 trees for the centennial of the Faculty of Teacher Education – University of Zagreb: <a href="#">the yard of the Faculty of Teacher Education</a><br>Burying a time capsule: <a href="#">the yard of the Faculty of Teacher Education</a> |  |
| 13:00 – 14:00 | Lunch break   |  |
|               | <u>Moderator:</u> Tamara Jurkić Sviben  | <u>Moderator:</u> Vesna Budinski   |
| 14:00 – 14:20 | <b>Božica Vuić, Laura Gradečki:</b><br>Izražavanje doživljaja o književnoumjetničkome tekstu u nastavi Hrvatskoga jezika  | Iva Buchberger:<br>Model poučavanja za kritičko mišljenje: od preporuke do primjene                              |
| 14:20 – 14:40 | <b>Katarina Čeliković:</b><br>Obrazovanje Hrvata u Srbiji na hrvatskom jeziku i izvannastavne aktivnosti  | Vlatka Blagus, Božica Jelaković:<br>Istraživački pristup i konceptualna nastava Hrvatskoga jezika i književnosti |
| 14:40 – 15:00 | <b>Nina Tadić, Astrid Nox:</b><br>Potencijali suradničkog učenja u medijskom opismenjavanju na primjeru projekta "Medijska gradionica" GFG Koprivnica   | Sanja Bilac:<br>Reflektivna praksa – platforma profesionalnog razvoja  |
| 15:00 – 15:20 | <b>Tamara Jurkić Sviben, Ana Kalebić:</b><br>Razvoj predčitačkih vještina uz glazbenu motivaciju  | Diana Nenadić-Bilan, Marijana Miočić:<br>Prvi odgojno-obrazovni ciklus u svjetlu kurikularne reforme             |

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|               | <b><i>Education and Research in the Croatian Language, Drama and Media Culture</i></b>  |
|               | <b>Room: 317</b>  |
|               | <u>Moderator:</u> Dunja Pavličević-Franić   |
| 10:30 – 10:50 | Dunja Pavličević-Franić, Katarina Aladrović Slovaček, Ivana Mandić:<br>O jezičnim igrama iz učiteljske perspektive  |
| 10:50 – 11:10 | Katarina Aladrović Slovaček, Ena Čupić, Anamarija Ivančić:<br>Prisutnost anglozama u spontanome govorenju djece osnovnoškolske dobi   |
| 11:10 – 11:30 | <b>Draženko Tomić:</b><br>Bioetički motivi u pjesništvu Janka Bubala (1913. - 1997.) kao odgojno-obrazovni elementi   |
| 11:30 – 11:50 | <b>Antonia Čančar, Marinko Lazzarich:</b><br>Dječja lektira i novi mediji   |
| 12:00 – 13:00 | 'A Hundred Trees' – planting the 1st of 100 trees for the centennial of the Faculty of Teacher Education – University of Zagreb: <a href="#">the yard of the Faculty of Teacher Education</a><br>Burying a time capsule: <a href="#">the yard of the Faculty of Teacher Education</a> |
| 13:00 – 14:00 | Lunch break   |
|               | <u>Moderator:</u> Astrid Nox  |
| 14:00 – 14:20 | Irena Cajner Mraović, Jelena Pavičić Vukičević, Marko Prpić:<br>Odnos učenika prema lektiri i čitanju: percepcija učenika i nastavnika u zagrebačkim školama  |
| 14:20 – 14:40 | <b>Berislav Majhut:</b><br>Konstrukcije prošlosti u filmskim adaptacijama dječjih romana Ivana Kušana: Uzbuna na Zelenom Vrhu, Koko duhovi te Zagonetni dječak  |
| 14:40 – 15:00 | <b>Ivana Trtanj, Vedrana Živković Zebec:</b><br>Onomastička analiza virtualnih identiteta u romanima za mlade   |
| 15:00 – 15:20 | <b>Astrid Nox, Amanda Vidaković:</b><br>Prilog proučavanju medijske kulture - filmske radionice i ostali oblici izvanškolskog medijskog opismenjavanja  |

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|               | <i>Trends and Challenges in FL Education and Research</i>   |
|               | <b>Room:</b> 320a   |
|               | <b>Moderator:</b> Marija Andraka  |
| 10:30 – 10:50 | <b>Smiljana Narančić Kovač:</b><br>Iz studentske bilježnice: prvi kolegij o ranom učenju engleskoga jezika  |
| 10:50 – 11:10 | <b>Ivana Franić:</b><br>Uloga posredovanja ili medijacije u učenju i poučavanju stranih jezika  |
| 11:10 – 11:30 | <b>Dorota Matsumoto, David Singleton:</b><br>Well-being and Learning a Foreign Language in the Third Age  |
| 11:30 – 11:50 | <b>Mateja Dagarin Fojkar, Tina Rozmanić:</b><br>Teachers' Perceptions on Developing Foreign Language Literacy Skills  |
| 12:00 – 13:00 | 'A Hundred Trees' – planting the 1st of 100 trees for the centennial of the Faculty of Teacher Education – University of Zagreb: <a href="#">the yard of the Faculty of Teacher Education</a><br>Burying a time capsule: <a href="#">the yard of the Faculty of Teacher Education</a> |
| 13:00 – 14:00 | Lunch break   |
|               | <b>Moderator:</b> Ana Šenjug Krleža   |
| 14:00 – 14:20 | <b>Siegfried Gehrman:</b><br>Sind die Nationalsprachen noch Wissenschaftssprachen? Perspektiven der Mehrsprachigkeit im Wissenschaftssystem   |
| 14:20 – 14:40 | <b>Ivana Rončević:</b><br>Spracheinstellungen von mehrsprachigen Personen im soziokulturellen Kontext   |
| 14:40 – 15:00 | <b>Ana Petravić, Jasmina Troha:</b><br>Multilingual Awareness of L3 Students of English and German in Primary School  |
| 15:00 – 15:20 | <b>Ivana Matić, Renata Šamo:</b><br>Razumijevanje čitanjem iz perspektive čitalačkih navika učenika   |
| 15:20 – 15:40 | <b>Ivana Rončević, Tihana Ivezović, Suzana Galović:</b><br>Razlike u motivaciji za učenje engleskog i njemačkog jezika kod studenata u Hrvatskoj  |
| 15:40 – 16:00 | <b>Andrea-Beata Jelić, Ana Gabrijela Blažević:</b><br>Kompetencije nastavnika stranih jezika iz perspektive studenata neofiloloških studija   |

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|               | <i>The Role and Scope of ICT in Preschool and Primary Education and Teacher Education</i>   |
|               | <b>Room:</b> 211  |
|               | <b>Moderator:</b> TBA   |
| 10:30 – 10:50 | <b>Fatmir Vadohej, Eranda Bilali, Jozef Bushati:</b><br>Training for Lifelong Learning and Information and Communication Technology                             |
| 10:50 – 11:10 | <b>Maja Homen Pavlin, Mirko Sužnjević:</b><br>Introducing Video Games in Education Through Cloud Gaming   |
| 11:10 – 11:30 | <b>Gordana Paić, Maja Katarina Tomić, Krunoslav Tepeš:</b><br>Bayes' Model of Interconnection Mathematical and Informatical Competences in Elementary Education |
| 11:30 – 11:50 | <b>Edita Rogulj:</b>  |

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|               | Digitalne kompetencije odgojitelja u digitalnom okuženju  |
| 12:00 – 13:00 | 'A Hundred Trees' – planting the 1st of 100 trees for the centennial of the Faculty of Teacher Education – University of Zagreb: <a href="#">the yard of the Faculty of Teacher Education</a><br>Burying a time capsule: <a href="#">the yard of the Faculty of Teacher Education</a> |
| 13:00 – 14:00 | Lunch break   |
|               | <u>Moderator:</u> Edita Rogulj  |
| 14:00 – 14:20 | Suzana Tomaš, Laura Gović:<br>Samoprocjena digitalnih kompetencija studenata  |
| 14:20 – 14:40 | Krešo Tomljenović:<br>Računalno razmišljanje budućih učitelja razredne nastave  |
| 14:40 – 15:00 | Anamarija Valenta, Mario Dumančić:<br>Multimedijski e-udžbenici u primarnom obrazovanju   |

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|               | <i>New Challenges in Mathematics Teaching</i>   |
|               | <b>Room: 206</b>  |
|               | <u>Moderator:</u> Dubravka Glasnović Gracin   |
| 10:30 – 10:50 | Vida Manfreda Kolar, Tatjana Hodnik:<br>An Analysis of 6th Graders' Abilities to Relate Contextual and Non-Contextual Problems  |
| 10:50 – 11:10 | Scott Courtney:<br>Utilizing the Task Progressions Framework to Support Lesson Design   |
| 11:10 – 11:30 | Goran Trupčević, Anda Valent:<br>Teaching of Initial Multiplication Concepts and Skills in Croatian Textbooks   |
| 11:30 – 11:50 | Milica Nikolić, Sonja Orlić, Snežana Gordić, Ljubica Oparnica:<br>Influence of Textbooks on 3rd-Grade Students' Achievements on the SPUR Test   |
| 12:00 – 13:00 | 'A Hundred Trees' – planting the 1st of 100 trees for the centennial of the Faculty of Teacher Education – University of Zagreb: <a href="#">the yard of the Faculty of Teacher Education</a><br>Burying a time capsule: <a href="#">the yard of the Faculty of Teacher Education</a> |
| 13:00 – 14:00 | Lunch break   |
|               | <u>Moderator:</u> Goran Trupčević   |
| 14:00 – 14:20 | Andreas Vohns:<br>(To What Extent) Can "Mathematical Literacy" Be Implemented Sustainably Through Centralized Secondary-School-Leaving Examinations? Some Insights from Austria   |
| 14:20 – 14:40 | Eszter Varga:<br>Unseen Connections: Problem Graphs in Demonstrating and Improving Teachers' Design   |
| 14:40 – 15:00 | Dubravka Glasnović Gracin, Ana Kuzle:<br>"What Is Geometry for You? Draw a Picture." Young Students' Understandings of Geometry Revealed Through Drawings   |
| 15:00 – 15:20 | Ana Katalenić, Ivana Paveković, Ivona Tumir:<br>The Development of the Number Sense Through the Comparison of the National, Montessori, and Waldorf Curricula for the Primary Mathematics Education in Croatia  |

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|  | <i>Kinesiological Trends in Education</i> |
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|               | <b>Room: 322</b>  |
|               | <b><u>Moderator:</u> Ivan Prskalo</b>   |
| 10:30 – 10:50 | Katarina Šeravić Lovrak:<br>Primjena edukacijske kineziologije u radu s djecom u predškolskoj ustanovi  |
| 10:50 – 11:10 | Vladan Pelemiš, Danimir Mandić, Darijan Ujsasi, Danica Džinović i Dragan Martinović:<br>Analiza motoričkog statusa predškolske djece u odnosu na nutritivno stanje  |
| 11:10 – 11:30 | Ksenija Breg:<br>The Impact of Additional Sports Training on the Development of Explosive Power in Preschool Age  |
| 11:30 – 11:50 | Srna Jenko Miholić, Marija Lorger, Mateja Kunješić Sušilović:<br>Generičke kinezioološke kompetencija učitelja koji imaju pet do deset godina profesionalnog radnog iskustva u nastavi primarnoga obrazovanja   |
| 12:00 – 13:00 | 'A Hundred Trees' – planting the 1st of 100 trees for the centennial of the Faculty of Teacher Education – University of Zagreb: <a href="#">the yard of the Faculty of Teacher Education</a><br>Burying a time capsule: <a href="#">the yard of the Faculty of Teacher Education</a> |
| 13:00 – 14:00 | Lunch break   |
|               | <b><u>Moderator:</u> Ivan Prskalo</b>   |
| 14:00 – 14:20 | Donata Vidaković Samaržija, Jelena Alić:<br>Razlike po spolu i s obzirom na dob u participiranju kineziooloških aktivnosti u slobodnom vremenu učenika nižih i viših razreda osnovne škole  |
| 14:20 – 14:40 | Jelena Alić, Donata Vidaković Samaržija:<br>Povezanost uživanja i razine tjelesne aktivnosti učenika mlađe školske dobi   |
| 14:40 – 15:00 | Edin Branković, Marko Badrić:<br>Preliminarna validacija Skale: Cjelovito iskustvo motivacije – CIM   |

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|               | <b><i>Research of the Relations in Fine and Visual Arts in Education</i></b>  |
|               | <b>Room: 24</b>   |
|               | <b><u>Moderator:</u> Marijana Županić Benić</b>   |
| 10:30 – 10:50 | Maja Bosnar, Biljana Jeremić:<br>Expression of Artistic Articulation – from Sound to Colour   |
| 10:50 – 11:10 | Vesna Katić, Anita Rončević:<br>Profesionalno osposobljavanje studenata ranog i predškolskog odgoja tijekom metodičkih vježbi iz nastavnih predmeta Jezično – komunikacijski integrirani kurikulum II i Likovne metodike u integriranom kurikulumu II'                                |
| 11:10 – 11:30 | Miroslav Huzjak:<br>Fine Art and Visual Art in Primary School Art Education   |
| 11:30 – 11:50 | Ivana Jambrešić, Marijana Županić Benić:<br>Attitudes of Preschool Teachers and Parents on Including Handicraft Activities in the Regular Preschool Program   |
| 12:00 – 13:00 | 'A Hundred Trees' – planting the 1st of 100 trees for the centennial of the Faculty of Teacher Education – University of Zagreb: <a href="#">the yard of the Faculty of Teacher Education</a><br>Burying a time capsule: <a href="#">the yard of the Faculty of Teacher Education</a> |
| 13:00 – 14:00 | Lunch break   |
|               | <b><u>Moderator:</u> Miroslav Huzjak</b>  |
| 14:00 – 14:20 | Franziska Pirstinger;   |

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|               | Individualisation in Arts Education: Individual Art Projects in Teacher Training |
| 14:20 – 14:50 | <b>Wolfgang Weinlich, Rolf Laven:</b><br>Rural 3.0 RuralSL                       |
| 14:50 – 15:20 | <b>Wilfried Swoboda, Rolf Laven:</b><br>Soundwords                               |

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|               | <b><i>The Perspectives of Contemporary Music Education</i></b>  |  |
|               | <b>Room: 20a</b>  | <b>Room: 19</b>  |
| 10:30 – 11:10 | <b>Ivana Paula Gortan-Carlin:</b> Boje Orffovog instrumentarija - <b>workshop Soba: 20a</b><br><b>Moderator:</b> Blaženka Bačlija Sušić   |  |
|               | <b>Moderator:</b> Blaženka Bačlija Sušić  |  |
| 11:10 – 11:30 | Lada Duraković:<br>Razvoj kompetencija putem nastavnih projekata: transfer glazbenih znanja iz različitih perspektiva   | Nicola Badolato, Domenico Staiti, Anna Scalfaro, Lucia Ferrero, Shan Du:<br>Zhang Yifei's Notebooks: Contributions to Transnational Music Teaching                 |
| 11:30 – 11:50 | <b>Snježana Dobrota, Antonella Mendiković:</b><br>Glazbene preferencije učenika prema klasičnoj glazbi  | <b>Carla Cuomo, Giuseppina La Face:</b><br>Music Pedagogy and Its Relationships with Musicology and Educational Sciences: A University Network for Music Education |
| 12:00 – 13:00 | 'A Hundred Trees' – planting the 1st of 100 trees for the centennial of the Faculty of Teacher Education – University of Zagreb: <a href="#">the yard of the Faculty of Teacher Education</a><br>Burying a time capsule: <a href="#">the yard of the Faculty of Teacher Education</a> |  |
| 13:00 – 14:00 | Lunch break   |  |
|               | <b>Moderator:</b> Jelena Blašković  | <b>Moderator:</b> Vesna Svalina  |
| 14:00 – 14:20 | <b>Jelena Blašković, Tena Mlakar:</b><br>Inovativni pristup glazbenom obrazovanju upotrebom informacijsko-komunikacijske tehnologije  | <b>Tihana Škojo:</b><br>Odnos zborskih aktivnosti i dobrobiti pjevača amatera  |
| 14:20 – 14:40 | <b>Martina Mičija Palić:</b><br>Pijanističke škole kao tradicionalni čimbenici suvremenoga glazbenog obrazovanja  | <b>Andreja Vrekalić, Sunčana Bašić:</b><br>Glazbena škola Franje Kuhača Osijek – prema modelu škole za život?  |
| 14:40 – 15:00 | <b>Denis Vasilj, Martina Mičija Palić:</b><br>Menadžment glazbene umjetnosti kao predmet uskladivanja glazbenog obrazovanja i kulturnog djelovanja  | <b>Katarina Koprek, Tihomir Prša:</b><br>Umjetničko-glazbeni doprinos profesora glazbe o stotoj obljetnici Učiteljskoga fakulteta Sveučilišta u Zagrebu            |
| 15:00 – 15:40 | <b>Snježana Dupan-Lovrić:</b><br>Poklanjam ti zvuk - <b>workshop</b>  | <b>Sofija Cingula:</b><br>Vježbe iz vokalne tehnike za (buduće) vokalne profesionalce - <b>workshop</b>  |
| 15:40 – 16:00 | <b>Denis Vasilj:</b><br>Muzička škola „Beethoven“ – ishodište Funkcionalne muzičke pedagogije   | <b>Vesna Svalina:</b><br>Zastupljenost i važnost slušanja glazbe u nastavi Glazbene kulture na primarnom stupnju odgoja i obrazovanja                              |

## SUNDAY, 17 November 2019

|                 |   |   |   |   |   |   |
|-----------------|---|---|---|---|---|---|
| 8:00 – 9:00     | Registration: Croatian Music Institute  |   |   |   |   |   |
| 9:00 – 10:00    | Plenary lecture: Croatian Music Institute<br>Majda Rijavec, Faculty of Teacher Education of the University of Zagreb, Croatia:<br><i>Positive Psychology in Education: The Best Moments of Our Lives</i><br><b>Moderator:</b> Dubravka Miljković          |   |   |   |   |   |
| 10:00 – 10:30   | Coffee break  |   |   |   |   |   |
| 10:30 – 11:30   | Plenary lecture: Croatian Music Institute<br>Milan Matijević, Faculty of Teacher Education of the University of Zagreb, Croatia:<br><i>Od reformne do suvremene konstruktivističke didaktike i neurodidaktike</i><br><b>Moderator:</b> Dubravka Miljković |   |   |   |   |   |
| 12:00 – 13:00   | Lunch break: Faculty of Teacher Education   |   |   |   |   |   |
| 13:00 – 14:20   | <i>Pedagogy and Psychology: From Amending Drawbacks to Enhancing Personal Strengths and Virtues</i><br><a href="#">[see more]</a>   | <i>Bioethics and the Challenges of Contemporary Education</i><br><a href="#">[see more]</a> | <i>Methodical Approaches to Education</i><br><a href="#">[see more]</a> | <i>Trends and Challenges in FL Education and Research</i><br><a href="#">[see more]</a> | <i>New Challenges in Mathematics Teaching</i><br><a href="#">[see more]</a> | <i>The Perspectives of Contemporary Music Education</i><br><a href="#">[see more]</a> |
|                 | <b>*Presentation sessions:</b> Faculty of Teacher Education   |   |   |   |   |   |
| 14:30 – 15:00   | Coffee break  |   |   |   |   |   |
| 15:00 – 16:20** | <b>*Presentation sessions:</b> Faculty of Teacher Education   |   |   |   |   |   |
| 16:20           | Closing ceremony: Faculty of Teacher Education – room: 308  |   |   |   |   |   |

\*The language of the title in this program will be the language of presentation.

\*\*For more details, please check the programs of individual symposia.

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|               | <b>Pedagogy and Psychology: From Amending Drawbacks to Enhancing Personal Strengths and Virtues</b>  |  |
|               | <b>Room: 308</b>   | <b>Room: 312</b>   |
|               | <b>Moderator:</b> Nevenka Maras  | <b>Moderator:</b> Irena Klasnić  |
| 13:00 – 13:20 | <b>Nikol Žiha, Josip Berdica:</b><br>A Lawyer with a Character - Which Values to Promote in Legal Education?   | <b>Adrijana Višnjić Jevtić, Edita Rogulj:</b><br>Percepcija stručno-pedagoške prakse studenata ranog i predškolskog odgoja i obrazovanja |
| 13:20 – 13:40 | <b>Ivan Beroš, Luka Pongračić:</b><br>Analiza razvoja (kurikula) gradanskog odgoja i obrazovanja u hrvatskoj perspektivi   | <b>Sanja Canjek-Androić:</b><br>Stručno-pedagoška praksa studenata odsjeka za učiteljske studije Učiteljskog fakulteta u Zagrebu         |
| 13:40 – 14:00 | <b>Marina Zeleničić:</b><br>Kontinuitet u obrazovanju kroz ishode učenja   | <b>Filip Brčić, Irena Klasnić, Dunja Jurić Vukelić:</b><br>Stavovi studenata nastavničkih studija prema korelacijskoj nastavi            |
| 14:00 – 14:20 | <b>Zoran Horvat:</b><br>Pedagoško savjetovanje i obrazovne perspektive učenika   |  |
| 14:30 – 15:00 | <b>Coffee break</b>  |  |
|               | <b>Moderator:</b> Ema Petričević   | <b>Moderator:</b> Goran Lapat  |
| 15:00 – 15:20 | <b>Mirjana Radetić-Paić, Jasna Kudek Mirošević, Sandra Kadum:</b><br>Specifična obilježja razlika u samoprocjenama podložnosti vršnjačkom pritisku studenata grada Pule i Petrinje | <b>Nevenka Maras, Marina Đuranović, Goran Lapat:</b><br>Aktivno učenje kao preduvjet cjelovitog razvoja učenika                          |
| 15:20 – 15:40 | <b>Zdenka Brebrić:</b><br>Trendovi i dinamika vršnjačkog nasilja u osnovnoj školi - mišljenja učitelja, učenika i roditelja  | <b>Aleksandra Tonković, Nataša Boj:</b><br>Zastupljenost projektne nastave u osnovnoj školi  |
| 15:40 – 16:00 | <b>Ema Petričević, Daria Rovan:</b><br>Uloga motivacijskih uvjerenja u procesu samoregulacije učenja matematike  | <b>Marina Krakan, Irena Klasnić:</b><br>ADHD - što učenici osnovne škole znaju o njemu?  |
| 16:00 – 16:20 |  | <b>Suzana Filipović, Siniša Opić:</b><br>Tourettev sindrom   |
| 16:20         | <b>Closing ceremony: Faculty of Teacher Education – Room: 308</b>  |  |

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|               | <b>Bioethics and the Challenges of Contemporary Education</b>   |
|               | <b>Room: 311</b>  |
|               | <b>Moderator:</b> Draženko Tomić  |
| 13:00 – 13:15 | <b>Sofia Ana Blažević, Ivana Keršić, Daniel Čolić, Anamarija Parić, Julija Erhardt:</b><br>Biology Students' Attitudes Towards Bioethics Education            |
| 13:15 – 13:30 | <b>Ana Maskalan, Silvia Rogošić, Aleta Jurki:</b><br>„Rodna ravnopravnost? (Zašto) ne!“ Stavovi (budućih) odgojitelja i odgojiteljica o rodnoj ravnopravnosti |
| 13:30 – 13:45 | <b>Ivan Perkov, Dunja Horvat:</b><br>Važnost učenja sociologije u srednjoj školi  |

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| 13:45 – 14:00 | <b>Katica Knežović:</b><br>Bioetički odgoj za odgovornost prema okolišu – nužnost „ekološkog obraćenja“             |
| 14:00 – 14:20 | <b>Discussion</b> (note: 15-minute presentations are followed by a 20-minute joint discussion)                      |
| 14:30 – 15:00 | <b>Coffee break</b>   |
|               | <b>Moderator:</b> Silvia Rogošić  |
| 15:00 – 15:15 | <b>Matija Mato Škerbić:</b><br>Filozofija odgoja – uloga sporta i tjelesne aktivnosti za dobrobit i procvat čovjeka |
| 15:15 – 15:30 | <b>Lidija Knorr:</b><br>DeeP web i obrazovanje mladih   |
| 15:30 – 15:45 | <b>Tomislav Krznar:</b><br>Problem ekohistorije u misli Milana Polića   |
| 15:45 – 16:00 | <b>Discussion</b> (note: 15-minute presentations are followed by a 20-minute joint discussion)                      |
| 16:20         | <b>Closing ceremony: Faculty of Teacher Education</b>   |

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|               | <b>Methodical Approaches to Education</b>  |
|               | <b>Room: Council chamber</b>   |
|               | <b>Moderator:</b> Martina Kolar Billege  |
| 13:00 – 13:20 | <b>Jasmina Pešut Silić:</b><br>Digitalno doba: napredak ili prepreka u odgojno obrazovnom procesu?   |
| 13:20 – 13:40 | <b>Lada Marinković, Svetlana Radović, Jovanka Ulić:</b><br>Socijalna dimenzija kao dio integriranoga održivoga razvoja i učenje djece predškolske dobi |
| 13:40 – 14:00 | <b>Svetlana Radović, Lada Marinković:</b><br>Rodna ravnopravnost i smanjenje siromaštva u učenju djece predškolske dobi                                |
| 14:30 – 15:00 | <b>Coffee break</b>  |
|               | <b>Moderator:</b> Alena Letina   |
| 15:00 – 15:20 | <b>Narcisa Jagnjić:</b><br>Obrazovna neuroznanost – 12 načela prirodnog učenja   |
| 15:20 – 15:40 | <b>Andrea Bednjanec, Vatroslav Zuppa Bakša:</b><br>Utjecaj nastavnih metoda na ishode učenja u afektivnom području                                     |
| 15:40 – 16:00 | <b>Miroslav Osrečki:</b><br>Prakseološke metode i korelacija s teorijskom nastavom u strukovnom obrazovanju  |
| 16:20         | <b>Closing ceremony: Faculty of Teacher Education</b>  |

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|               | <i>Trends and Challenges in FL Education and Research</i>   |
|               | <i>Room: 320a</i>   |
|               | <u>Moderator:</u> Mateja Dagarin Fojkar   |
| 13:00 – 13:20 | <b>Tea Gavrilović Smolić:</b><br>To be a Teacher of (very) Young Learners   |
| 13:20 – 13:40 | <b>Mihaela Brumen, Erika Hvala:</b><br>Cross-Border, Contact-Based Language Education of Pre-school Children and their Educators                            |
| 13:40 – 14:00 | <b>Tea Gavrilović Smolić:</b><br>Early Language Learning and the Art of Movement  |
| 14:00 – 14:20 | <b>Ivana Cindrić, Alenka Mikulec:</b><br>Pre-Primary Foreign Language Teacher Competences   |
| 14:20 – 14:40 | <b>Marija Andraka, Tihana Banko:</b><br>Gender Representation in Croatian EFL Textbooks: Has Anything Changed?  |
| 14:30 – 15:00 | <b>Coffee break</b>   |
|               | <u>Moderator:</u> Ivana Milković  |
| 15:00 – 15:20 | <b>Vlatka Blagus, Valentina Kranjec:</b><br>Croatian as a Foreign Language: Inquiry Approach  |
| 15:20 – 15:40 | <b>Lucija Krušić, Vanja Slavuj, Božidar Kovačić:</b><br>Uporaba informacijsko-komunikacijske tehnologije u poučavanju jezika: stavovi i iskustva nastavnika |
| 15:40 – 16:00 | <b>Filip Džankić:</b><br>Stripovi u osnovnoškolskom obrazovanju   |
| 16:00 – 16:20 | <b>Ana Stanišić, Ivana Milković:</b><br>The Picturebook as a Starting point: A Case Study of First-grade Chameleons   |
| 16:20         | <b>Closing ceremony: Faculty of Teacher Education</b>   |

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|               | <i>New Challenges in Mathematics Teaching</i>   |
|               | <i>Room: 206</i>  |
|               | <u>Moderator:</u> Matea Gusić   |
| 13:00 – 13:20 | <b>Vanja Putarek, Vesna Vlahović-Štetić:</b><br>Metacognitive Feelings and the Illusion of Linearity  |
| 13:20 – 13:40 | <b>Simon Brezovnik, Andrej Šorgo, Alenka Lipovc:</b><br>Influence of Mathematics Content and Teaching of Mathematics on Students' Career Aspirations  |
| 13:40 – 14:00 | <b>Daria Rovan, Dubravka Glasnović Gracin, Goran Trupčević:</b><br>Primary Education Pre-Service Teachers' Achievement Goals in Mathematics and Their Approach to Learning and Teaching Mathematics: A Person-Centered Analysis |
| 14:00 – 14:20 | <b>Alenka Lipovc, Jasmina Ferme:</b><br>The Influence of Students' Personal Characteristics on Their Mathematical Homework Performance  |

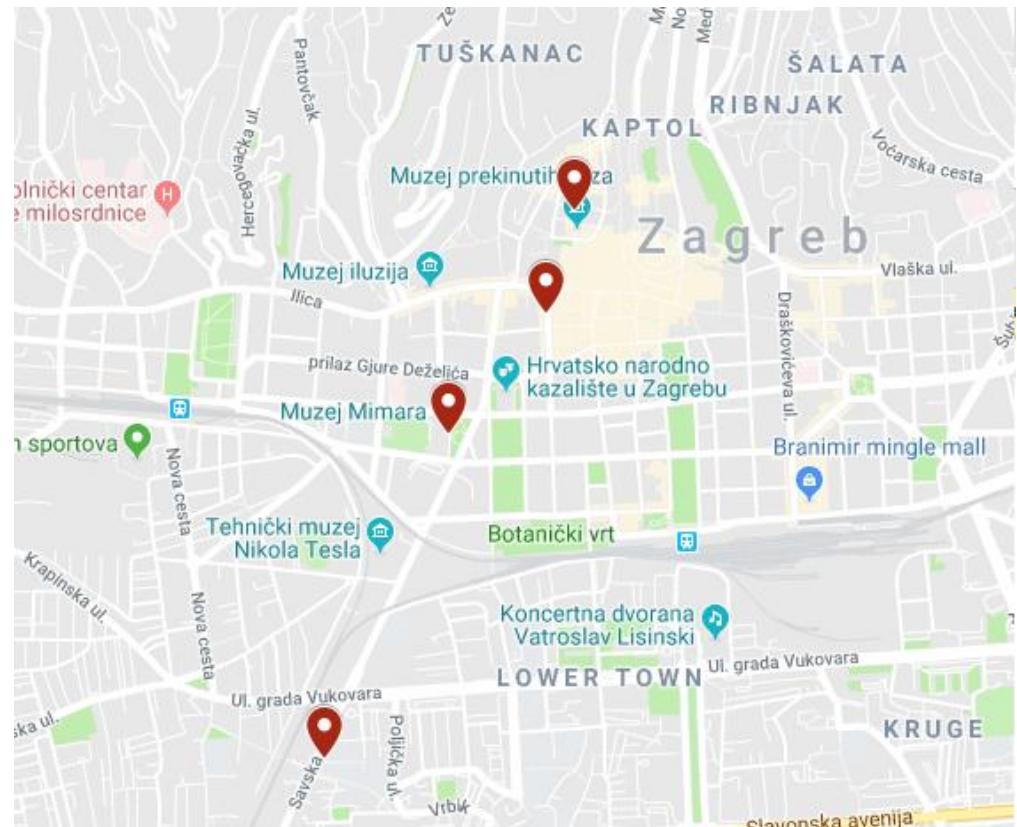
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| 14:20 – 14:40 | <b>Lucija Ružak, Mateja Sabo Junger:</b><br>Theme-Based Approach to Mathematics Teaching in Lower Primary School   |
| 14:30 – 15:00 | <b>Coffee break</b>  |
|               | <b>Moderator:</b> Mateja Sabo Junger   |
| 15:00 – 15:20 | <b>Ljerka Jukić Matić, Branko Bognar:</b><br>Systematic Review as a Research Method: A Case of Professional Development of Mathematics Teachers  |
| 15:20 – 15:40 | <b>Zoran Horvat:</b><br>Mathematics Class as the Reference Point of Students' Attitudes and Beliefs in Mathematics Learning and Teaching   |
| 15:40 – 16:00 | <b>Matea Gusić:</b><br>Using Comparative Judgement to Assess Students' Mathematical Proficiency Regarding Quadratic Function   |
| 16:00 – 16:20 | <b>Goranka Matić Šarić:</b><br>Study of the Developmental Course Knowledge of Mathematical Competence of Children in Preschool Teachers and Designing the Educational Context for the Development of Mathematical Competence |
| 16:20         | <b>Closing ceremony: Faculty of Teacher Education</b>  |

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|               | <b><i>The Perspectives of Contemporary Music Education</i></b>  |
|               | <b>Roon: 20a</b>  |
|               | <b>Moderator:</b> Blaženka Bačlija Sušić  |
| 13:00 – 13:20 | <b>Andrija Roko Vušković, Tomislav Vrandečić:</b><br>Kreativne granice studenata Učiteljskog fakulteta unutar Glazbeno - scenskog djela   |
| 13:20 – 13:40 | <b>Diana Atanasov Piljek, Sara Piljek:</b><br>Elementarna plesna edukacija u kontekstu kolegija Metodika glazbene kulture   |
| 13:40 – 14:00 | <b>Igor Peteh:</b><br>Učenje glazbe putem medija  |
| 14:00 – 14:40 | <b>Nikolina Fišer Sedinić, Suzana Pinević:</b><br>Razvoj glazbenih sposobnosti i stvaralaštva djece rane i predškolske dobi - <u>workshop</u>                                   |
| 14:30 – 15:00 | <b>Coffee break</b>   |
|               | <b>Moderator:</b> Tamara Jurkić Sviben  |
| 15:00 – 15:40 | <b>Maja Fatović, Josipa Kraljić:</b><br>Glazba i pokret – <u>workshop</u>   |
| 15:40 – 16:00 | <b>Blaženka Bačlija Sušić, Aleksandra Miletić:</b><br>Profesionalna odgovornost budućih odgojitelja za provođenje glazbenih aktivnosti - komparativna studija između tri države |
| 16:00 – 16:20 | <b>Tamara Jurkić Sviben:</b><br>Glazbena umjetnost i obrazovanje u školovanju učitelja i odgojitelja u Zagrebu, Petrinji i Čakovcu od kraja 19. stoljeća do današnjih dana      |
| 16:20         | <b>Closing ceremony: Faculty of Teacher Education</b>   |

## Conference venues

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- ❖ Faculty of Teacher Education of the University of Zagreb,  
Savska cesta 77, Zagreb
- ❖ Croatian Music Institute, Gundulićeva ulica 6, Zagreb
- ❖ Old City Hall, Ćirilometodska ulica 5, Zagreb
- ❖ The Mimara Museum, Rooseveltov trg 5, Zagreb



[Link to the map](#)