

Invitation to the second ConnEcTEd IO 7-Webinar on

Digital Transformation in Foreign Language Teacher Education: OERs and virtual formats in (international) teacher education.

Context and objectives

The project “ConnEcTEd”, funded by the EU (Erasmus + KA 203), aims at dealing with challenges to structural, conceptual, and transnational coherence in European TE in a transnational and collaborative way. – This approach seems promising in two ways: A systematic comparison of TE structures and concepts will provide deeper insights into current paradigms of coherence orientation in European TE. Building on this, a joint development and evaluation of teaching concepts and learning opportunities as good practice can be implemented.

In this context, ConnEcTEd supports teacher educators of participating universities by establishing transnational professional learning communities, providing knowledge about European TE systems, permitting access to professional training opportunities (e.g., video-tutorials, virtual scenarios), and by integrating a coherence orientation in their teaching. Within the project’s work package IO 7: “Internationalising the Foreign Language Teacher Education”, selected topics – such as digital transformation or transversal competences – are discussed.

Webinar on Digital transformation in FLTE II

In our second ConnEcTEd webinar on Digital transformation in FLTE, hosted by the University of Freiburg, the University of Education Freiburg and the University of Zagreb, particular emphasis will be placed on the potentials of Open Educational Resources and virtual/hybrid formats (of internationalization as well as in study organisation in general).

Agenda (overview)

| | | |
|-------------|---|---|
| 9:00-9:10 | Welcome and opening remarks | Organising committee |
| 9:10-10:00 | What is OER and why should I (re)use it? | Ivana Bosnić (Univ. Zagreb, Croatia) |
| 10:15-10:30 | Short break | |
| 10:30-11:15 | eTwinning for Future Teachers: An innovative approach to international project-based learning | Anne Laaredj-Campbell & Laura Restrepo-Parrado (KMK/PAD, Germany) |
| 11:15-11:45 | Digital part-time formats of study in university teacher education | Gerard Doetjes (Univ. Oslo, Norway) |
| 11:45-12:00 | Closing remarks | Organising committee |

Registration and Access information:

The participation is free and open to anyone interested; no prior registration is required.

The webinar will be streamed via Zoom: t1p.de/DTFLTE

For later publication, the Zoom meeting will run in recording mode; data, images or verbal contributions from the participants will **not** be stored or shared.

Additional information:

“What is OER and why should I (re-use) it? (Ivana Bosnić, University of Zagreb, Croatia)

In this talk, we'll go deeper into the idea and concept of OER and the real power of reusing fully open educational resources. We'll discuss some technological challenges related to creating and managing OERs. We'll also learn about the crucial role of open licences (mainly Creative Commons) for reusing open content and show how to license the content for reuse in a simple way. Finally, we'll introduce ourselves to an interesting open source format for interactive educational content called H5P, as an example of OER creation and (re)use.

While being around for two decades, the use of Open Educational Resources exploded with the urgent move to emergency remote teaching during the major pandemic lockdown. However, in many cases, content considered as "OER" is not really "open" but "free" at best. The main features of OER – reusing, retaining, revising, remixing, and redistributing – are often reduced to only the first two "Rs", with a simple download and unaltered use of resources.

eTwinning for Future Teachers: An innovative approach to international project-based learning (Anne Laaredj-Campbell & Laura Restrepo-Parrado, KMK/PAD Germany)

During their presentation, two representatives of the Pedagogical Exchange Service will give an insight into the goals, contexts, and current developments of the European Commission's eTwinning initiative(s). They will discuss eTwinning in general as well as the specific programme eTwinning in Teacher Education and the new European School Education platform (ESEP). Afterwards, there will be time for questions and exchange of ideas. – More information on the new platform and the registration process can already be found here: [ESEP \(https://school-education.ec.europa.eu/en\)](https://school-education.ec.europa.eu/en).

Digital part-time formats of study in University Teacher Education (G. Doetjes, University of Oslo, Norway).

Gerard Doetjes, Director of Studies in Teacher Education at the University of Oslo, will address potentials and formats of flexibilisation of study structures through digital transformation processes in his talk. Afterwards, there will be some time for questions and exchange.

Contact details:

For questions and additional information please contact the Organising Committee:

Lidija Cvikic: lidija.cvikic@ufzg.hr

Frank Reiser: frank.reiser@romanistik.uni-freiburg.de

Katja Zaki: katja.zaki@ph-freiburg.de